

# Year Project Performance Report

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## Project Timeline

- **20. 10. 2025 — Start of the Project** Initial meeting with the guiding teacher. Expression of interest in Cognitive Science as a broader interdisciplinary field. Discussion focused on selecting a suitable topic that would not be overly advanced, yet sufficiently integrated to meet the requirements of a year project.
- **24. 10. 2025 — Topic Established, Research Initiated** Formal establishment of the project topic. First readings of relevant academic papers were conducted. Identified gaps in prerequisite knowledge were addressed through consultation with the guiding teacher. Initial gathering of resources and independent study commenced.
- **10. 11. 2025 — Project Website Established** Creation of a project website using HTML. The website was designed to provide a clear overview of the project's current status, long-term direction, and completed work, serving both as documentation and a communication tool.
- **17. 11. 2025 — Continued Research and Consultations** Continued in-depth research led to increased confidence in the subject matter. Regular meetings with the guiding teacher ensured consistent progress and alignment with project goals. Attention gradually shifted toward the technical aspects of the project, with preliminary planning of the development phase.

## Summary

The initial phase of the project was characterized by structured topic selection, foundational research, and consistent guidance. The work completed during this period established a solid theoretical and organizational basis for the upcoming development and implementation stages.